



DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES
[Declared as Deemed to be University Under Section 3 of UGC Act, 1956]
Conferred 'A' grade Status by HRD Ministry, Govt. of India
Re-accredited by NAAC (3rd Cycle) with 'A+' Grade (Score 3.53 on 7 Point Scale)
Placed under Category-I (Graded Autonomy) by UGC

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3.3.1 - Current collaborations with Health Institutions

DMIMS is fully aware that Collaborations and Tie-ups with leading Medical / Health Institutions at different levels, viz., local, National and Global, do contribute in sharing the knowledge and skills required for learning from each other and acquired by their respective experiences and gained expertise.

"Shared knowledge is double the knowledge" and "Shared Experience is double the Experience" to enhance the expertise. The experience is enhanced by learning through different conditions and circumstances, especially in the Health and Medical Field. Considering that, DMIMS(DU) has established various collaborative and consultancy mode partnerships by entering into various Memoranda of Understanding with leading Local, National and International Institutions. A few of them are given below for reference with brief descriptions of the purpose and objective of those collaborations:

International Level:

Major International Collaborations		
Sr. No	Name	Activities
1	Kazan State Medical University	Student Exchange, Joint Publication
2	Independent Evaluation study Design women +water Global Development Alliance Program (WASH) Washington	Joint Publication and Project Grant
3	Craniofacial Tissue Regeneration Laboratory National Dental Centre of Singapore	Student Exchange, Joint Publication
4	WHO	Publication and Project Grant
5	Global Evidence Synthesis Initiative (GESI)	Publication
6	OITA University Faculty of Medicine, Japan	Project

7	World Organic Wellness Soseaua Nordului Bucharest, Romania	Book Publication, Certificate Courses, Scientific events
8	College of Ayurveda (UK)	Scientific events
9	Portuguese Association of Ayurvedic Medicine Amayur (PT) (NIC: 506 557 510)	Scientific events
10	Global Consortium on Public Health Research	Conferences and collaborative discussion, Publication https://dese.org.uk/developments-in-esystems-engineering-2020-session1/
11	UNESCO	Conferences, Chair in Bioethics, Publications
12	Vanderbilt University USA	Project
13	Erasmus+ SILICE Project (Funded Project)	https://www.silice.org/institute/datta-meghe-institute-of-medical-sciences/ Project Grant and Joint event
14	University of SYDNEY University of Sydney Sydney Medical School, NSW 2006, Australia (SMS)	Student and Faculty Exchange, Joint Publication, Scientific events
15	Smile Train, New York (Agreement)	Project grant, Patient care
16	Enprendia	http://enprendia.eu/institutions/datta-meghe-institute-of-medical-sciences/
17	American Heart Association	ALS, BLS, ACLS
18	British Medical Journal	Academic Programs
19	Erasmus EU – Tuning India	Consortia Project

1) SILICE:

Link: <https://www.silice.org/institute/datta-meghe-institute-of-medical-sciences/>

Datta Meghe Institute of Medical Sciences (DU), is a part of SILICE project which is aimed at development of an open-source platform that promotes social innovation ideas and international cooperation at regional level between the EU, Israel and India. It also seeks to tackle cross-cutting issues like gender-balance and equal opportunities for women. This project will develop a creative and supportive environment in partner HEIs through the establishment of SinnoLABs (Social Innovation Labs) which will contribute to the development of social economy enterprises in their diverse forms (including social enterprises) which play an important role in increasing the competitiveness and efficiency of the Israeli and Indian economy in many different ways.

2) ENPRENDIA:

Link: <http://enprendia.eu/institutions/datta-meghe-institute-of-medical-sciences/>

The main objective of ENPRENDIA is to enhance entrepreneurial culture among female population in Indian HEIs while promoting gender equality and gender equity – not only inside the walls of academic institutions but also extending it to civil society and their local communities. Indian society is characterized by miscellany in caste, religion, languages, festivals, attire, economic status and location, among others. However, for various reasons the representation of various groups of the society in terms of participation within the higher education system has remained historically unequal. The

emphasis laid on providing an equitable access to opportunities to female students representing various diversified groups is highlighted in ENPRENDIA.

To attain our goal we have built a consortium of leading European universities and eight of the foremost higher education institutions in India. Together we will:

- Develop and advance institutional strategies for gender equality and equity in Indian higher education through a comprehensive analysis and transfer of EU best practices.
- Establish and reinforce gender equality through sustainable structures that bring together enterprise-universities and promote active participation of female population in society with the involvement of public and private stakeholders so as to create mechanisms that support start-ups and business initiatives.
- Facilitate activities between HEIs and schools and colleges of proximity to enhance entrepreneurial mindset and science among children and young people.
- Build an index system for gender equality in Indian HEIs within internal quality framework.
- Raise awareness and motivation to use identified best practices in gender equality through user-friendly videos and professional marketing tools.
- Manage adequately the enhancement of gender equality among Indian HEIs and Indian HE.

3)University of Sydney – MOU -Global Health/ International network:

a) [MOU with Sydney University](#)

b) **Research:**<https://bmcpublikealth.biomedcentral.com/articles/supplements/volume-17-supplement-2>

c) **Guest Editor along with Dr. Michael Dibley, Dr. Anne Marie Thow and Dr. S Z Quazi:**

- <https://bmcpublikealth.biomedcentral.com/articles/supplements/volume-17-supplement-2>
- <https://bmcpublikealth.biomedcentral.com/track/pdf/10.1186/s12889-017-4339-z>
- <https://bmcpublikealth.biomedcentral.com/articles/10.1186/s12889-017-4336-2>

Student Exchange

sydney.edu.au/global-health/international-networks/india.php

Office for Global Health

MAJOR INSTITUTIONAL PARTNERSHIPS

The University of Sydney's Sydney Medical School has established agreements with a number of major institutions in India, including:

- Advanced Centre for Treatment, Research and Education in Cancer (ACTREC)
- All India Institute of Medical Sciences (AIIMS)
- Christian Medical College (CMC) Vellore
- Datta Meghe Institute of Medical Sciences (DMIMS)**
- Indian Council of Medical Research (ICMR)
- Indian Institute of Technology (IIT) Madras
- International Centre for Genetic Engineering and Biotechnology (ICGEB)
- Institute for Liver and Biliary Sciences (ILBS)
- King George Medical University Lucknow
- Jamia Hamdard University
- Maharashtra University of Health Sciences (MUHS)
- MGM Institute of Health Sciences
- Nizam's Institute of Medical Sciences, Hyderabad
- Postgraduate Institute of Medical Education and Research, Chandigarh (PGIMER)
- Public Health Foundation of India (PHFI) and the Indian Institutes of Public Health (IIPH)
- Sri Ramachandra University
- George Institute for Global Health, New Delhi and Hyderabad offices
- Manipal University (Kasturba Medical College)
- IIHMR University Jaipur

STUDENT EXCHANGES FOR UP TO 8 WEEK ELECTIVE TERM

- DMIMS
- CMC Vellore

11/8/2021

Global Health_R & D_DMIMS (DU)

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Brief Report

Program schedule of the visit by The University of Sydney, School of Medicine

23rd – 25th September 2019

23rd September 2019

Time	Activity	Objectives	Venue	Faculty
9.30 – 11.00 am	Visit to hospital, skill labs and interaction with clinicians	<ol style="list-style-type: none"> To become aware of the various skills* being taught to UGs and PGs in Indian setup Understand the methods of skill teaching in clinical 	CAP lab, Anatomage & AVBRH	Escort: Dr. Tripti Srivastava Dr. Alka Rawekar Dr. Archana Dhok Interaction with

		departments 3. Delineate various enabling and limiting factors in skill teaching		clinicians: Dr. Mahakalkar Dr. Adarshlata Singh Dr. Jayant Vagha Dr. SachinDamke Dr. Meenakshi Yeola Dr. BabajiGhewade Dr. Gaurav Mishra
11.00 am – 2.00 pm	Visit to research house & Lunch at the Research House.			
2.00 pm – 4.00 pm	Discussion regarding workshop and panel discussion on 24 th	1. Reflection on visit to AVBRH and refine the contents based on various interactions.	Office of nodal center	Dr. Tripti K Srivastava Dr. AlkaRawekar Dr. Archana Dhok
4.00 – 4.30 pm	Tea			

* Psychomotor, Communication and Attitudinal skills

24th September 2019

Clinical Teacher's Training program (CTT)

DMIMS –Faculty of Medicine and Health, Office for Global Health - Sydney Medical School

Program

9.00- 9.05am	Introduction Dr. Tripti
9.05-9.35 (25 minutes)	An overview of the CTT program Annette Burgess
9.25-11.05 (1 hr, 30 mins)	Team-based learning: an active introduction Annette Burgess/ Audrey Menezes
11.05-11.20	BREAK
11.20-11.40	Provision of feedback Annette Burgess

11.40–1.10	Teaching a skill Small group activities Audrey Menezes
1.10-2.00	LUNCH BREAK
2.00 – 3.30pm	Planning and delivering a teaching session Small group activities Annette Burgess / Audrey Menezes
3.30-3.45pm	BREAK
3.45-4.30pm	Effective clinical handover using ISBAR Small group activities Shailendra Sawleshwarkar/Audrey Menezes
4.30 – 4.45	Evaluation Annette Burgess
4.45-5.00	Certificates and Close Shailendra Sawleshwarkar

25th September 2019

Time	Activity	Objectives	Venue	Faculty
9.00 – 9.30	Breakfast			
9.30 - 11.30am	Brief presentation by SHPER and Nodal Centre and detailed interaction	Delineate various activities of SHPER and Nodal center and identify avenues of collaboration	Board room of SHPER & Nodal center	All the faculties of Nodal center Dr. Swanand Pathak, Director and heads of five departments of SHPER
11.30 – 12.30 am	Debriefing	Finalize the module of Clinical teachers training program and avenues for collaboration	Board room of SHPER & Nodal center	All the faculties of Nodal center Dr. Abhay Mudey, Dean

				Dr. Swanand Pathak, Director and heads of five departments of SHPER
12.30 – 1.30 pm	Lunch	Dr. Abhay Mudey, Dean Dr. Swanand Pathak, Director and heads of five departments of SHPER All the faculties of Nodal center		
1.30 – 4.00 pm	Visit to Sewagram and Pawnar.			



Meeting of DMIMS & USDY team.



Interaction with Hon. Pro. Chancellor of DMIMS(DU)



DMIMS(DU) & USDY Team



Group Photo of Workshop Participants with Resource Faculty of Sydney



Group activity during the Workshop



Valedictory Function

“Developing partnerships in Education Research”: A collaborative initiative of DMIMS (DU) and University of Sydney

Program Wednesday 17 March 2021 9.25 – 12.30pm

co-Chairs: Dr Shailendra Sawleshwarkar & Professor Tripti Waghmare

timekeeper: Annette Burgess (**14 minutes total: 10min presentation, 4min questions**)

9:25–9:30am	Sign into zoom	
9:30–9:45am	Welcome and introduction Professor VedPrakash Mishra, Pro-Chancellor, DMIMS	
9.45-9.55am	Immersive clinical learning in community-based settings- An integrated approach to designing a task-based curriculum (1) Dr. Priya Khanna and Dr. Linda Taoube (Sydney Medical School)	
9.55-10.10am	ICT based Curricular teaching learning strategies and assessment during COVID-19 Pandemic and tangible outcomes (2) Dr. Tripti Srivastava*, Dr. Swanand Pathak * Professor, Physiology, Director IQAC, DMIMS(DU)	
10:10–10:20am	Workplace Based Assessment (3) Professor Chris Roberts (Sydney Medical School)	
10:20-10.30am	Novel initiatives in Clinical skill Teaching at DMIMS(DU) (4) Dr. NeemaAcharya* , Dr. Sourya Acharya , Dr. Samarth Shukla Professor & Head, Obstetrics & Gynecology , JNMC, DMIMS(DU)	
10:30-10:40am	Clinical Training (CTT) program: how successful is ‘online only’ delivery? (5) A/Professor Annette Burgess (Sydney Medical School)	
10.40–10:50am	Inculcating Research skills & Aptitude amongst Medical Undergraduates (6) Dr. Samarth Shukla* , Dr. SouryaAcharya : Professor, Pathology , Vice-Dean (Academics) , JNMC, DMIMS(DU)	
10.50-11.15	Questions and answers: Chaired by Professor Swanand Pathak	
11:15–11:30am	BREAK	

11:30-12:00pm	Guest speaker: Dr Aileen Barrett, PhD, Editor, The Clinical Teacher. <i>“Scholarly networks; research, development and collaboration in health professions education”.</i>	
12:00–21:25pm	Questions & Answers: Chaired by Professor Chris Roberts	
12:25-12:30pm	Close Dr. Shailendra Sawleshwarkar (Sydney Medical School)	

In a novel initiative to further the partnership in Education Research; Datta Meghe Institute of Medical Sciences (DU), Wardha and University of Sydney, Australia conducted a Symposia on ‘Innovations in Clinical teaching and Assessment’ on 17th March 2021. The event was conducted on a virtual platform with 160 selected clinical teachers and academicians as participants from both the countries. Dr Shailendra Sawleshwarkar, Program Director, PG coursework programs, Sydney Medical School and gave the opening remarks. Dr. Vedprakash Mishra, Hon Pro Chancellor, DMIMS(DU) delivered the inaugural address wherein he emphasized the need of such symbiotic collaborations resulting in resilient operating systems in academic and research-intensive Universities. He interestingly denoted this move as a transcendental turn in integration of knowledge and practices. Guest speaker, Dr Aileen Baret, Editor in Chief of ‘The Clinical Teacher’ and deliberated upon ‘Scholarly networks, Research, Development & Collaboration in Health Professions. Dr Tripti Waghmare, Director, IQAC, Dr. Neema Acharya, Professor & Head, Obstetrics and Gynecology and Dr Samarth Shukla, Vice Dean presented three innovative educational projects from DMIMS(DU) and similarly Dr. Priya Khanna, Dr Linda Taoube, Medical Educator, Dr Annette Burgess, Associate Professor and Dr Chris Roberts, Professor Medical Education, Sydney Medical School presented three educational projects. Dr. Swanand Pathak, Director, School of Health Professions Education & Research moderated the Panel discussion on the innovative projects presented during the symposia. The entire event witnessed lot of interactions and was widely appreciated by the participants.



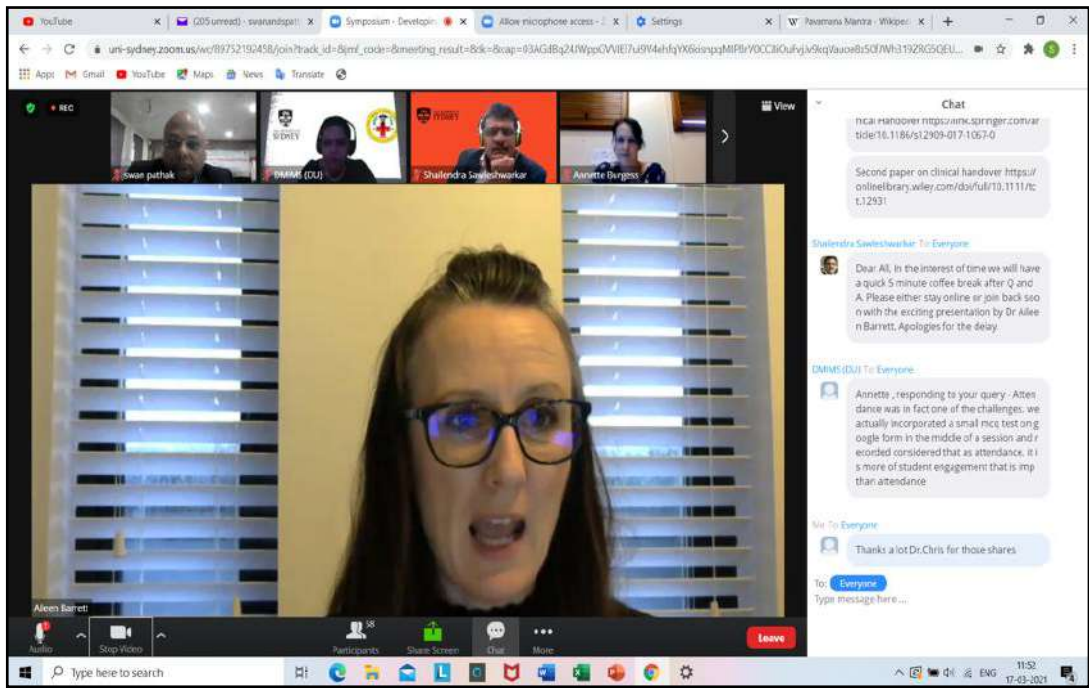
Virtual Inaugural Function of the Symposia



Inaugural address by Dr. Shailendra Sawleshwarkar, Sydney Medical School.



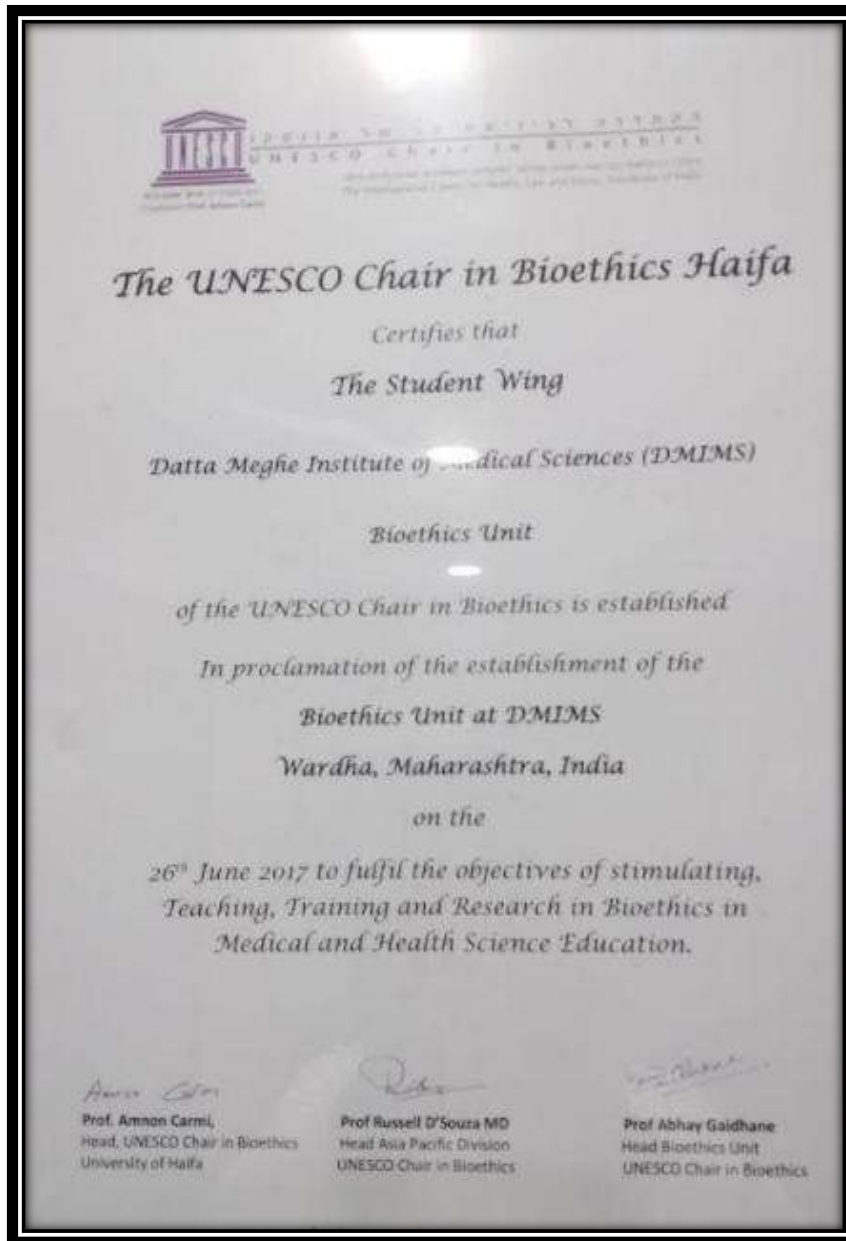
Presentation by Dr. Chris Roberts during Symposia, Sydney Medical School



Presentation by Dr Aileen Barrett Editor 'The Clinical Teacher' during the Symposium

1. UNESCO – Collaboration with UNESCO

DMIMS(DU) has been conferred with coveted Chair “The UNESCO Chair in Bioethics Haifa” in proclamation of the establishment of the Bioethics UNITAD DMIMS(DU), Wardha, Maharashtra to fulfill the objectives of stimulating, teaching, training and research in medical and health sciences education. A ‘chair in Bioethics’ has been endowed by UNESCO to DMIMS(DU).



Several conferences have been conducted during 2019-20 on the above area of bioethics



Bioethics conference

4) AMN Romania in Collaboration with DMIMS –

- [MOU with AMN Romania](#)



AMN & Indian Embassy in Bucherest, Romania on the occasion of inuragration of Book “Ayrveda in Romania”



AMN & Indian Embassy in Bucharest, Romania on the occasion of inuragratoion of Book “Ayrveda in Romania”

**Registrar
DMIMS(DU)**